



# ST MARY'S CE PRIMARY SCHOOL

*'Therefore encourage and build one another up...'*  
 1 Thessalonians 5:11

## ACCESSIBILITY PLAN

We are committed to an inclusive curriculum and to increasing access to the school's facilities for all stakeholders, by:

- Increasing the extent to which disabled pupils can participate in the school's curriculum;
- Improving the physical environment of the school;
- Improving the delivery of information to disabled stakeholders.

Area	Targets	Strategies	Timescale
<b>Participation</b>	Ensure all children have equal access to all activities and the whole curriculum.	Provide necessary support for individual pupils as appropriate.	Ongoing
	Improve access to the curriculum for disabled learners according to identified needs.	Identify and record needs; investigate and apply appropriate strategies. Prioritise new software such as Communication in Print. Involvement in Inclusive Sport Programme.	Ongoing
	Creative effective learning environments for all.	Reinforce responsibilities for all teachers as outlined in the Teacher Standards and revised Code of Practice Ongoing programme of staff training in disability awareness to reflect diverse needs of children within the school. Focus Dyslexia 15-16	Ongoing

	Increase participation in school activities.	Ensure school activities are accessible to all children. Seek advice from outside professionals and LA as required. Deploy teaching support staff as required to enable children's participation in co-curricular activities.	Ongoing
<b>Physical access</b>	Provide additional signage, internal and external as required.	Investigate different options and colour schemes when required.	Ongoing
	Ensure colour contrasts when redecorating (especially corridor radiators, handrails and carpeting).	Investigate contrasting colour options at each phase of redecoration.	Ongoing
	Seek to provide access to parts of the school / the curriculum for disabled stakeholders according to identified needs.	When needs identified, appropriate strategies to be investigated and applied. Ensure liaison with specified charities / grant funding organisations.	When needs identified
	Ensure personal evacuation plans in place where required.	PEEP to be determined with support from Health, Safety & Wellbeing advisors. Parental input for children's PEEPs encouraged.	When needs identified
<b>Information</b>	Ensure school documentation is available in alternative formats.	Provide enlarged format documents on request. Consider other media e.g. audio text.	When needs identified
	Promote positive attitudes to disability.	Fundraising events to include hidden and visible disabilities. Involve local disability groups in school visits. PSHRE curriculum includes disability theme.	Ongoing