



Our topic this second half term will be: **Growing**

Together we will be finding out about stages of growth in plants, animals and humans. We will start by thinking about planting and tending plants, including those which provide us with food. We will also make a trip to a local farm during the lambing season. We will consider how we grow as humans both physically and emotionally. This will include building upon the theme of last half term – how do we cope with different experiences? Celebrating similarities and differences with others.

Growing		<i>Here is a guide to how we will do this through the seven Areas of Learning in the EYFS curriculum:</i>
 Communication and Language	<p>Sharing news, Story sequence/retell, Use props to re-enact stories Speaking & listening games Sharing and reciting favourite rhymes together Using our voice to give expression</p>	<p>Using questions to find out more. Devising and answering questions (using 'because' as part of explanation) Following / giving instructions (extending to use time connectives)</p>
 Personal, Social and Emotional Development	<p>Emotions – how do we show and express feelings? Mothers' Day Understanding similarities and differences with others Making choices and expressing preferences</p>	<p>Speaking positively about ourselves and our achievements Take account of one another's ideas about how to organise an activity.</p>
 Literacy	<p>Writing area – own versions, or extensions of shared stories Labelling and instructions Improve structure of individual letter formation Ordering and sequencing story events. Exploring use of description and verbs Books – Jasper's Beanstalk, Titch, Owl Babies</p>	<p>Poetry – Emotions Non-fiction - Instructions Further develop understanding of story maps and story structure (3 parts – Beginning, middle, ending) Act out events from stories Phonics – spelling of tricky words Rhyme – identifying and generating rhyming words</p>
 Mathematics	<p>Number Consolidation of recognising & ordering nos to 20 Using objects, add & subtract 2 amounts within 20 Count on or back to find the answer. Link to using a number-line. Writing numbers from memory Problem solving in range of practical experiences Doubling and Halving amounts</p>	<p>Shape Space and Measure Length / height / weight comparisons O'clock times Money – recognising coins. Counting pennies, match to prices</p>
 Physical Development	<p>'Funky Finger' activities (grip strength) Playdough – model making linked to topic Healthy living – Understanding healthy food choices Wheeled toys and a range of outdoor apparatus Hopping and skipping</p>	<p>'Big Moves' / Dance Throwing/catching, pushing / pulling / kicking Throwing and catching small balls Aiming at targets Using equipment safely & clearing sensibly Undressing/dressing for PE independently</p>
 Understanding the World	<p>Stages of growth Animals, plants and humans Survival needs in simple terms Farm visit</p>	<p>Tech - Use a paint/drawing programme Beebot – practical & early stage programming on computer Independent use of interactive programmes and games Use devices to record and play back</p>
 Expressive Arts and Design	<p>Role- Play Indoor: Garden centre, shop, home and others Outdoor: Farm, Garage, Emergency services Art Still-life drawing and painting, trying to capture accuracy of form and colour Free painting Printing – repeating patterns using shape Stencils and rubbings</p>	<p>Music Singing songs and rhymes Use percussion instruments as accompaniment Using instruments to respond to music Bell-ringing Imagination – Physical response to music through dance</p>